

On strike!

Level

Intermediate and above

Tasks

Replacing vowels in a set of expressions connected with striking
 Matching the titles to the appropriate paragraph in an article
 Reading an article about strike action
 Finding words and expressions from the article from their definitions
 Discussing points arising from the article

How to use the lesson

1. Write the word *strike* on the whiteboard and get students to offer any examples of strikes which have happened or are happening in their country. Issue the worksheet and ask students to complete the terms by adding the missing vowels. Check that students know all the terms.

Answers:

(to) go on *STRIKE* illegal / unofficial / wildcat *STRIKE* *STRIKE* action

2. Ask students to match the headings to the correct paragraph by scanning the text.

Answers:

a – 3, b – 4, c – 1, d – 2

3. Students read the complete text. Ask them to summarise the cause and effects of the strike. Ask further comprehension questions such as: *Why did staff strike in previous years?*
4. Ask students to find the words and expressions in the article from the definitions.

Answers:

(a) *restructuring* (b) *backlog* (c) *peak time* (d) *inflexible*
 (e) *contract* (f) *to compete* (g) *reputation*

5. Ask students to work in small groups to discuss their answers to the questions. Monitor the discussion. Ask the students to report their ideas to the class. Provide language feedback.

Related websites

Send your students to these websites, or just take a look yourself.

http://en.wikipedia.org/wiki/Strike_action

http://www.britishairways.com/travel/home/public/en_gb

<http://www.gategourmet.com/797.asp>

<http://www.picturehistory.com/find/c/177/mcms.html>