

A Pecha Kucha night

Level

Intermediate and above

Tasks

Discussing good and bad presentations
 Sequencing five Powerpoint slides from a presentation
 Reading extracts from a Pecha Kucha-style presentation
 Identifying words in the extracts from their definitions
 Preparing, practising and giving an individual or group presentation

How to use the lesson

- 1 Tell students that this lesson is about a different type of presentation. Hand out the worksheet. Students in pairs talk about the best and the worst presentations they have seen. Elicit reasons why these presentations were so good, or so bad.
- 2 Give students a minute to look at the slides. They should scan the article and write in the numbers (1–5) to show the correct sequence.

Answers

(1) *Asia to America* (2) *Origins* (3) *20 x 20 = 6m. 40 s.*
 (4) *Timing is all* (5) *Get to the ... point*

- 3 Ask students to read the five extracts. Ask them to tell you what kind of things they learn about a Pecha Kucha night. What do they think about this way of presenting? You may wish to look at any useful vocabulary, such as: *format / derived (from) / slideshow.*
- 4 Ask students to identify words in the extracts from the definitions.

Answers

(a) *devised* (b) *syndrome* (c) *concise* (d) *cram in* (e) *pace*

- 5 Divide the class into small groups in order to plan, practise and deliver a Pecha Kucha-style presentation (eg a group of four students could take five slides each). Alternatively, students could prepare an individual presentation. Discuss and agree options with students for the topic areas. [Note: it is possible for students to prepare their presentations for homework] Presentations could be done using PowerPoint; the slide transition can be timed to 20 seconds per slide. Alternatively, OHT's can be used. The teacher or another student could act as timekeeper. Monitor the presentations. Ensure any questions and discussion come after the presentations. Finish the lesson by congratulating students on achieving the task and providing written language feedback.

Related websites

Send your students to these websites, or just take a look yourself.

<http://www.pecha-kucha.org/>

http://en.wikipedia.org/wiki/Pecha_Kucha

http://www.wired.com/techbiz/media/magazine/15-09/st_pechakucha

<http://www.youtube.com/watch?v=wGaCLWaZLI4>