

Shrinkage

Level

Intermediate and above

Tasks

Creating sentences with words connected to shrinkage
Completing a key to a pie chart on stock loss
Reading and summarising an article
Completing a number of collocations taken from the article
Discussing points arising from the article

How to use the lesson

- 1 Write the title of the lesson on the board and ask students to work out the meaning. Hand out the worksheet and ask students to create sentences with the words in the box. If appropriate, explore the words e.g. thief – steals etc.
- 2 Check students know what is meant by 'supplier shortfalls'. Ask them to complete the key by guessing the percentage of the causes. They can then check their answers by scanning paragraph 1 of the article.

Answers

(a) customer theft (b) staff theft (c) internal errors (d) supplier shortfalls

- 3 Ask students to read the whole article and summarise the contents. Deal with any useful vocabulary such as: *jargon / (to be) treated / to combat / CCTV.*
- 4 Ask students to complete the collocations. They then create sentences about their own company.

Answers

(a) internal errors (b) retail industry (c) stock loss (d) security measures (e) staff induction / theft

- 5 Ask students to work in small groups to discuss the questions. Monitor the discussion. Ask the groups to report their ideas to the class. Provide language feedback.

Related websites

Send your students to these websites, or just take a look yourself.

http://www.retailresearch.org/theft_barometer/index.php

http://www.sonoma-county.org/crimecrushers/workplace_crime.htm

<http://www.cctv-information.co.uk/cgi-bin/index.cgi?url=http://www.cctv-information.co.uk/retailer.html>

<http://en.wikipedia.org/wiki/Shrinkage>