

## Smoking in the workplace

### Level

Pre-intermediate

### Tasks

- Identifying restrictions on smoking in the students' country
- Reading two letters, one for and one against banning smoking in the workplace
- Identifying words and expressions in the letters
- Completing a short questionnaire about smoking and discussing students' opinions

### How to use the lesson

- 1 Check that the students know the word 'to ban' and useful derivatives: *banning* / *banned*. Hand out the worksheet and identify the situation in the students' country concerning smoking and tobacco advertising. Find out what the policy is in the students' company.
- 2 Ask students to read the two letters. Students summarise the main arguments from each letter.
- 3 Ask students to identify the words and expressions from the definitions provided.

### Answers

- (a) legislation (b) fumes (c) voluntarily (d) revenue (e) passive smoking (f) ill-effects
- 4 Ask students to complete the questionnaire. Other possible outdoor places could be beaches, bus stops, train stations etc. The students then work in groups to discuss their answers and report their ideas to the class. To close the lesson, you can ask the students how they would advise the UK government, who will shortly consider whether to introduce legislation against smoking in the workplace.

### Related websites

Send your students to these websites, or just take a look yourself.

<http://www.who.int/tobacco/areas/communications/events/wntd/2004/en/>

<http://www.forestonline.org/output/Page1.asp>

[http://www.cdc.gov/tobacco/research\\_data/environmental/etsguide.htm](http://www.cdc.gov/tobacco/research_data/environmental/etsguide.htm)

[http://www.bbc.co.uk/worldservice/learningenglish/newsenglish/witn/2004/06/040602\\_norway.shtml](http://www.bbc.co.uk/worldservice/learningenglish/newsenglish/witn/2004/06/040602_norway.shtml)