

## TED

### Level

Intermediate and above

### Tasks

Discussing the latest developments in an area of common interest with a partner

Putting a series of PowerPoint slides in the correct order

Reading a transcript from a TEDx event

Identifying words and phrases from the transcript from their definitions

Preparing and delivering a short speech

### How to use the lesson

- 1 Write the acronym TED on the board and see if anyone has heard of TED.com. Hand out the worksheet and ask students to find a common area of interest with a partner from the list in the box. Encourage students to discuss any innovations in this field. Elicit feedback.
- 2 Students study the PowerPoint slides, then skim the transcript in order to put them in the correct order.

#### Answers

1) *The organization*    2) *TED talks*    3) *Famous speakers*    4) *Do's and don'ts*    5) *www.ted.com*

- 3 Students read the whole transcript. Ask them to tell you the 'TED commandments'. You may wish to look at useful vocabulary, such as: *groundbreaking / dynamic / slogan*.
- 4 Ask students to identify the words and phrases from their definitions.

#### Answers

(a) *pitch*    (b) *rehearse*    (c) *spontaneous*    (d) *signposting language*    (e) *rhetoric*

- 5 Tell students they will be giving a short talk at a TEDx event. Give students time to prepare their speech. Monitor and support as necessary. If PowerPoint is available, students can use it, but encourage the use of pictures and key words only. Take notes on the talks and finish the lesson by giving language feedback.

### Related websites

Send your students to these websites, or just take a look yourself.

[www.ted.com](http://www.ted.com)

[http://en.wikipedia.org/wiki/TED\\_\(conference\)](http://en.wikipedia.org/wiki/TED_(conference))

[http://www.presentationmagazine.com/Essential\\_Presentation\\_skills.htm](http://www.presentationmagazine.com/Essential_Presentation_skills.htm)