

# The world's tallest building

## Level

Elementary / pre-intermediate

## Tasks

Matching adjectives with their opposites

Guessing which is the world's tallest building and checking the answer in an article

Reading an article about the world's tallest buildings

Completing a table of comparative and superlative forms

Creating sentences comparing cities, countries or companies

## How to use the lesson

- 1 Ask students to tell you the name of their favourite building in the world. Tell them the lesson will be about tall buildings. Hand out the worksheet and ask students to match each adjective to its opposite(s). Ask students to put the adjectives in a phrase or sentence, e.g. I work for a big / small company, a strong economy etc.

### Answers

*tall / long – short*

*small – big / large*

*high – low*

*fast – slow*

*rich – poor*

*beautiful – ugly*

*strong – weak*

*good – bad*

- 2 Ask students to guess the answer. Then tell them to scan paragraph 2 of the article to check if they were correct.

### Answer

*(b) Taipei 101 is 509 metres tall*

- 3 Check students know the terms 'antenna' and 'spire'. Draw a picture if necessary. Students read the whole article. Ask the follow-up questions.
- 4 Ask students to complete the table. Encourage them to create sentences using some of the words.

### Answers

*(tall) / taller than / the tallest*

*high / (higher than) / the highest*

*fast / faster than / (the fastest)*

*(beautiful) / more beautiful than / the most beautiful*

*good / (better than) / the best*

- 5 Give an example on the board first. Divide the class into small groups and offer help. If appropriate, hand out an OHT for students to write up their sentences. After the presentations, provide language feedback.

## Related websites

Send your students to these websites, or just take a look yourself.

<http://skyscraperpage.com/diagrams/>

[http://en.wikipedia.org/wiki/World's\\_tallest\\_structures](http://en.wikipedia.org/wiki/World's_tallest_structures)