

Teacher's Notes Unit 7 The stock markets

Level: Pre-Intermediate

The slides in this PowerPoint presentation focus on:

Keep it in the family – Discussion warmer from page 84 of the Student's Book (Slide 1)

Raising money – Answers to listening exercise 2 on page 84 of the Student's Book (Slide 2)

Dealing with figures – Pre-listening vocabulary check for listening exercise 3 on page 86 of the Student's Book (Slide 3)

Dealing with figures – Pre-listening discussion for listening exercise 3 on page 86 of the Student's Book (Slide 4)

Economic reports – Answers to listening exercise 3 on page 86 of the Student's Book (Slides 5, 6, 7 and 8)

First conditional – Additional grammar exercise to supplement exercise 3 on page 89 of the Student's Book (Slides 9 and 10)

First conditional – Discussion with visuals to supplement exercise 4 on page 89 of the Student's Book (Slides 11 and 12)

Contrastive stress – Answers and visuals to exercise 3 on page 90 of the Student's Book (Slide 13)

Cause and effect – Answers and visuals to exercise 3 on page 93 of the Student's Book (Slide 14)

Investing money – Alternative discussion to exercise 1 on page 94 of the Student's Book (Slide 15)

Slide 1: Keep it in the family – Discussion warmer from page 84 of the Student's Book .A lead in to the theme of the unit.

[10 minutes]

Slide 2: Raising money – Answers to listening exercise 2 on page 84 of the Student's Book

Each section of the table is completed on a click giving time to check answers and for feedback.

[10 minutes]

Slide 3: Dealing with figures – Pre-listening vocabulary check for listening exercise 3 on page 86 of the Student's Book. The key vocabulary appears on the left first then the definitions appear on the right on a mouse click. Ask students to try and define the words first then show them the definitions and ask them to match up the pairs. Answers appear on a click.

[10 minutes]

Slide 4: Dealing with figures – Pre-listening discussion for listening exercise 3 on page 86 of the Student's Book. Ask students what they know about the current economic conditions in USA, Japan, Germany and the U.K. Check students are aware of the currencies in each country and how the figures are read. See page 92 of the Teacher's Book for more detail.

[10 minutes]

Slides 5, 6, 7 and 8: Economic reports – Answers to listening exercise 3 on page 86 of the Student’s Book. See page 92 of the Teacher’s Book for how to lead in to the listening. Answers to the listening appear for one country per slide and one answer per mouse click.
[15 minutes]

Slides 9 and 10: First conditional – Additional grammar exercise to supplement exercise 3 on page 89 of the Student’s Book . Contains similar vocabulary and can be used for extra practice. The matching pairs of the conditional sentences are joined up on a mouse click.
[10 minutes]

Slides 11 and 12: First conditional - Discussion with visuals to supplement exercise 4 on page 89 of the Student’s Book. Teacher goes through each situation in turn (one click per picture) and checks vocabulary and understanding. Students then need to choose one or two of the situations depending on the time allowed and write down their ideas of what they are going to do. They then report back to the class. See page 94 of the Teacher’s Book for full instructions.
[15 minutes]

Slide 13: Contrastive stress - Answers and visuals to exercise 3 on page 90 of the Student’s Book. The prompt given at the end of each sentence gives information as to where the stress is. This disappears on a mouse click and the word which needs to be stressed is underlined in colour. Ask students to try saying the sentences before revealing which word is stressed. Ask students to then try saying the sentence again.
[10 minutes]

Slide 14: Cause and effect – Answers and visuals to exercise 3 on page 93 of the Student’s Book. The matching pairs are colour coded and appear on a mouse click.
[10 minutes]

Slide 15: Investing money – Alternative discussion to exercise 1 on page 94 of the Student’s Book. This discussion should provide freer practice of all the themes of the unit and will serve as a good way of rounding off unit 7. Encourage students to be as imaginative as possible in their answers and finish by asking the class to vote for the pair with the best ideas!
[30 minutes]

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