

Teacher's Notes Unit 4 Success stories

Level: Pre-Intermediate

The slides in this PowerPoint presentation focus on:

- Business leaders and success stories – Discussion activity from page 44 of the Student's Book (Slide 1)
- Listening and note-taking on Estée Lauder – Answers to listening exercise from page 44 of the Student's Book (Slide 2)
- Business leaders and success stories – Supplementary discussion activity for Unit 4.1 of the Student's Book (Slide 3)
- Describing yourself and being successful – Vocabulary focus and answers from exercise 1 on page 46 of the Student's Book (Slide 4)
- Describing yourself and being successful – Word building and answers from exercise 5 on page 47 of the Student's Book (Slide 5)
- Describing yourself and being successful – Written exercise and mini game based on activities 3 and 4 in exercise 7 on page 47 of the Student's Book (and exercise 7 on page 52 of the Teacher's Book) (Slide 6)
- Past simple, past continuous and *used to* – Visual representation and answers for the time lines in exercise 1 on page 48 of the Student's Book (Slide 7)
- Past simple, past continuous and *used to* – Reduced roleplay from exercise 7 on page 49 of the Student's Book – 4 questions instead of 6 (Slide 8)
- Appraisals – Disagreeing diplomatically from exercise 4 on page 50 of the Student's Book with answers (Slide 9)
- Appraisals – Disagreeing diplomatically – further practice from exercise 5 on page 56 of the Teacher's Book. (Slide 10)
- Case study The English Academy –Answers to listening activity from exercise 2 on page 54 of the Student's Book (Slide 11)

Slide 1: Business leaders and success stories – Discussion activity from page 44 of the Student's Book . This slide is designed to offer a way into the discussion. The pens available in PowerPoint's presentation mode could be used to rank the attributes in order of importance, or the boxes could be rearranged using the laptop connected to the projector.
[10 minutes]

Slide 2: Listening and note-taking on Estée Lauder – Answers to listening exercise from page 44 of the Student's Book . Each answer appears on a mouse click.
[10 minutes].

Slide 3: Business leaders and success stories – Supplementary discussion activity for Unit 4.1 of the Student's Book. Students discuss with a partner what they admire about a successful businessperson using the vocabulary from slide 1.
[10 minutes]

Slide 4: Describing yourself and being successful – Vocabulary focus and answers from exercise 1 on page 46 of the Student’s Book. Answers appear on a mouse click and fall into the correct column.

[5 minutes]

Slides 5: Describing yourself and being successful – Word building and answers from exercise 5 on page 47 of the Student’s Book. Answers appear on a mouse click. The question number disappears to be replaced by the correct answer.

[5 minutes]

Slide 6: Describing yourself and being successful – Written exercise and mini game based on questions 3 and 4 in exercise 7 on page 47 of the Student’s Book (and exercise 7 on page 52 of the Teacher’s Book). Students need to write the answers to ‘What sort of worker / student are you?’ and ‘How would your colleagues describe you?’ on a piece of paper. The teacher can either collect and read out the descriptions to the class as a listening guessing game (ie. who is being described) or it can be done as a reading exercise where the teacher distributes the completed descriptions amongst the students and they have to guess who is being described.

[15 minutes]

Slide 7: Past simple, past continuous and *used to* – Visual representation and answers for the time lines in exercise 1 on page 48 of the Student’s Book. Answers appear on a mouse click and then the verb forms turn blue (past continuous) and red (past simple).

[5 minutes]

Slide 8: Past simple, past continuous and *used to* – Reduced roleplay from exercise 7 on page 49 of the Student’s Book – 4 questions instead of 6 (Slide 8). See Teacher’s Book page 54 for further instructions.

[20 minutes]

Slide 9: Appraisals – Disagreeing diplomatically from exercise 4 on page 50 of the Student’s Book with answers. Diplomatic phrases are ringed in red pen and appear on a mouse click. If you prefer, delete the ones on the presentation and create your own using the pens available in presentation mode.

[5 minutes]

Slide 10: Appraisals – Disagreeing diplomatically – further practice from exercise 5 on page 56 of the Teacher’s Book. The diplomatic phrases reappear here and are used to practise reacting to five potentially controversial statements which appear and disappear on a mouse click. (*All people have the right to work flexi-time, Companies should pay for employees gym membership, All people caught stealing from a company should go to jail, All employees should be entitled to a free meal at work and The last person to be hired should be the first person to be fired.*) This can be done as a class discussion or in pairs.

[20 minutes]

Slide 11: Case study The English Academy –Answers to listening activity in table form from exercise 2 on page 54 of the Student’s Book. Answers are presented in table format and each heading and answer appears on a separate mouse click.

[10 minutes]

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