

# Facebook

## Level

Intermediate and above

## Tasks

Discussing whether or not students are on Facebook  
 Putting paragraph headings in the correct order  
 Reading a text about technology and office etiquette  
 Guessing the frequency of some key words from the article  
 Discussing the answers to questions posed on a blog

## How to use the lesson

- 1 Tell students that this lesson is about Facebook. Hand out the worksheet. Students in pairs compare their answers to the question whether or not they are on Facebook. Elicit some responses and the reasons for those answers.
- 2 Students read the paragraph headings. They should skim the article and write in the numbers (1-4) to show the correct sequence.

### Answers

1 - d    2 - b    3 - a    4 - c

- 3 Students read the whole article. Ask them to summarise the way technology is changing the way people communicate in the office. You may wish to look at any useful vocabulary, such as: *collide / initiate / blurred / controversy / identity theft / irony / remote*.
- 4 Remind students of the star system used in the MED (Macmillan English Dictionary) to illustrate word frequency. Tell them to decide which words are red (three star, two star, one star) and which are black. Elicit some guesses. Either tell the students the answers or let them check themselves if the dictionary is available.

### Answers

Red three star: *promotion / access*

Red two star: *initiate / controversy / mobile*

Red one star: *collide / irony*

Black: *blogger / subordinate / etiquette*

- 5 Divide the class into small groups in order to discuss their answers to the blogs. Students report back on their answers to the whole class. Encourage discussion. Finish the lesson by giving language feedback.

## Related websites

Send your students to these websites, or just take a look yourself.

[www.facebook.com](http://www.facebook.com)

<http://www.macmillandictionaries.com/wordoftheweek/archive/080423-Facebook-fatigue.htm>

<http://en.wikipedia.org/wiki/Facebook>

<http://mashable.com/2006/08/25/facebook-profile/>

<http://www.emailreplies.com/>