

The best presentations.....ever?

Level

Upper intermediate

Tasks

Discussing what makes a great presentation

Scanning an article and matching sub-headings with the correct parts of the text

Reading an article about effective presentations

Identifying the word which does not form a collocation with a given word

Preparing and delivering short presentations

How to use the lesson

1 Tell students the lesson is about presentations. Check students know all the words in the box. Ask students to think about an excellent presentation they have seen and discuss it with a partner. Elicit some examples from the group.

2 Students scan the article and match the sub-headings (a-h) with the post summaries (1-8).

Answers:

(1) - (e) (2) - (h) (3) - (d) (4)-(c)
(5)-(a) (6) -(f) (7) -(g) (8) -(b)

3 Students read the complete article. Ask them to tell you their favourite 'post' summary. Also, ask them to summarise the writer's conclusion. You may wish to look at any useful vocabulary at this point: e.g. *enthuse* / *hiss* / *menacingly* / *pesticide* / *fall flat*.

4 Ask students to decide which word in each line does not form a strong word partnership with the word at the end.

Answers:

4.1 (d) *tip* 4.2 (c) *impressed*

5 Ask students to think about a topic for a short presentation which would be of interest to the group. Monitor and suggest ideas until students have their topic. Give students time to prepare, with Power Point if possible. Students present to the whole class. Encourage post-presentation questions and discussion. Finally, give language feedback on any major language errors you notice.

Related websites

Send your students to these websites, or just take a look yourself.

<http://www.knowhr.com/blog/2006/08/21/top-10-best-presentations-ever/>

<http://www.slideshare.net/contest/worlds-best-presentation-contest-2009/entries>

www.ted.com

<http://www.presentationmagazine.com/>