

Cyber-crime

Level

Intermediate and above

Tasks

- Discussing what to do with a spam e-mail
- Defining a set of words connected with Internet crime
- Reading an article on cyber-crime
- Identifying words in the text from their definitions
- Ranking different cyber-crimes in order of their seriousness
- Deciding on suitable penalties for various cyber-crimes

How to use the lesson

- 1 Hand out the worksheet and find out what students would do if they received this e-mail. Most people say 'never reply to spam'. Find out what other kinds of e-mails students have received. How many unwanted e-mails do they get each day? You may also wish to discuss international viruses such as 'the love bug' or more recently the 'Mydoom' worm.
- 2 Ask students to check that they know the meaning of the words in the box.
- 3 Ask students to scan the article and highlight the words in exercise 2.

Answers

Paragraph 1: *fraudsters / fraudulent / scam*

Paragraph 2: *spam (x3) / (financial) scam*

Paragraph 3: *spyware (x3)*

Paragraph 4: *adware / spyware / spam*

- 4 Students read the text again and discuss their reactions with a partner. For example, have they heard about 'phishing'? Does it exist in their country?
- 5 Ask students to find words in the text from the definitions.

Answers

(a) *siphon off* (b) *logo* (c) *gambling* (d) *fake* (e) *audit*

- 6 Ask students to work in small groups and rank the crimes in order of their seriousness. They then agree on a suitable penalty for each crime. You may choose to list suggestions on the board, e.g. a caution, community service, prison sentence etc.

Related websites

Send your students to these websites, or just take a look yourself.

<http://www.nhtcu.org/>

<http://www.clearswift.com/>