

“You're fired!”

Level

Upper Intermediate

Tasks

Creating sentences using some key personnel terms
Matching headings to the correct paragraph
Reading an article about the TV show 'The Apprentice'
Identifying words in the article from their definitions
Discussing questions arising from the article

How to use the lesson

- 1 Tell students that this lesson is about a personnel problem. Hand out the worksheet. Ask students to check they know the words in the box and create sentences about themselves using some of them. Elicit some of the sentences.
- 2 Ask students to read the headings and then scan the article to match them to the correct paragraph.

Answers

[1] – (d) [2] – (c) [3] – (b) [4] – (a)

- 3 Students read the article. Ask them to summarise the two viewpoints about the announcement of the winner. You may wish to look at useful vocabulary, such as: *debate* / *gruelling* / *condemn* / *enhance*.
- 4 Ask students to find words in the article from their definitions.

Answers

(a) *found out* (b) *specialists* (c) *spokesperson*
(d) *takes up* (e) *empire* (f) *ethical*

- 5 Divide the class into small groups to discuss the questions. Students report back on their answers to the whole class. Encourage discussion. Finish the lesson by giving language feedback.

Related websites

Send your students to these websites, or just take a look yourself.

<http://www.bbc.co.uk/apprentice/>

http://news.bbc.co.uk/today/hi/today/newsid_7456000/7456439.stm

<http://news.bbc.co.uk/1/hi/magazine/4167204.stm>

<http://www.thecvstore.net/blog/should-i-lie-on-a-cv/>

<http://www.peoplemanagement.co.uk/pm/blog-posts/2008/06/was-sir-alan-right-to-overlook-lees-cv-lie.htm>