

Teacher's Notes Unit 1 Living Abroad

Level: Pre-Intermediate

The slides in this PowerPoint presentation focus on:

Working abroad – Discussion from page 7 of the Student's Book (Slides 1, 2)

Giving Advice – Answers and discussion for exercise 6 from page 9 of the Student's Book (Slides 3, 4)

Question forms – Answers for exercise 4 from page 11 of the Student's Book (Slide 5)

Discussion about customs – Exercise 5 from page 11 of the Student's Book (Slide 6)

Small talk – Answers for exercise 6 and visuals for discussion for exercise 7 from page 13 the Student's Book (Slides 7, 8)

Formal and informal language review - based on Unit 1.5 'Writing' from page 14/15 the Student's Book. (Slides 9, 10)

Slide 1: Working abroad – guess the country

This slide is designed to offer a way into the discussion from page 7 of the Student's Book. Students guess the location as the images appear.

[5 minutes]

Slide 2: Working abroad – Which country would you like to work in and why?

Students discuss in pairs the country they would like to work in from the images shown and their partner feeds back to the class. Students who have worked abroad are invited to give their own experiences.

[10 minutes]

Slide 3: Giving Advice – Answers to exercise 6 from page 9 of the Student's Book.

Each answer appears on one click.

[5 minutes]

Slide 4: Giving Advice – Discussion and model language. Completed answers for exercise 6 from page 9 of the Student's Book are presented as a focus for discussion.

Questions 1 and 2 can be answered in turn as a class discussion.

Q1 – Which pieces of advice are true for your country?

Q2 – Which are different?

Q3 – What other advice and information could you give? Pairwork exercise, with the language of advice (which appears in speech bubbles at the bottom of the screen, one click at a time) as a prompt.

[15 minutes]

Slide 5: Answers for exercise 4 from page 11 of the Student's Book.

Students offer their best answer and the model answers are revealed one click at a time. Grammar review.
[10 minutes]

Slide 6: Discussion about customs – exercise 5 from page 11 of the Student’s Book. Ask students to look at the five images of customs/festivals. Ask them if they know what any of them are and which country they take place in. The answers are then slowly revealed one click at a time.

Students work in pairs to answer the question ‘Describe a local custom or festival in your home town’. Students are then asked to report back to the class on anything particularly unusual, interesting or funny etc.

[15 minutes]

Slide 7: Small talk – Answers for exercise 6 from page 13 of the Student’s Book. Correct answers appear in speech bubbles one click at a time. The beginning conversation phrases then flash up with B (and enlarge on a further click) and the ending conversation phrases flash up with E (and enlarge on a further click).

[5 minutes]

Slide 8: Small talk – Alternative to exercise 7 from page 13 of the Student’s Book. Each picture shows a situation that provides context for small talk. Ask students what the situation depicted on each image is and brainstorm good small talk phrases for each image.

Suggested answers

Pic 1. Flying. Did you have a good flight? Where did you fly from today? Was it a very long flight? Did you manage to sleep on the flight? etc.

Pic 2. Delays. Was your plane delayed? I hope you weren’t too delayed. Wasn’t it awful at the airport? I can’t believe they are striking again.

Pic 3. Accommodation. Where are you staying? Is your hotel nice? Where is the hotel? Did you manage to get any sleep last night?

Pic 4. Introducing colleagues. Have you met my colleague John Turner? Allow me to introduce my partner, Sam Donaldson. I don’t think you two have met. This is ... etc.

Pic 5. Sightseeing. Have you been here before? It’s a beautiful city isn’t it? Would you like to do some sightseeing with me later?

Pic 6. Food. Excuse me, do you know what time the lunch break is? Where is the cafeteria please? Can you tell me what food this is, please?

[10 minutes]

Ask students to mingle in the class (as at a conference) and use the images as prompts for small talk. The final clicks on the Powerpoint reveals the heading ‘Make small talk!’ and orange question marks hover over each image.

[10 minutes]

Slide 9: Formal and informal language review – based on Unit 1.5 ‘Writing’ from page 14/15 of the Student’s Book.

Slide 9 has 14 phrases from emails which are formal or informal. One phrase appears on a click, and students guess whether it is formal (blue, on left) or informal (orange, on right). The next click gives the answer by changing the colour of the phrase and moving it in the direction of the correct column and then off the screen.
[5 minutes]

Slide 10: The answers to the previous exercise are presented in a clearer format for students to note if preferred. All formal phrases are on the left (appearing after a click) and then their matching informal equivalents appear on the right.
[5 minutes]

Acknowledgements:

The publishers would like to thank the following for permission to reproduce their photographs:

Corbis
DigitalStock
Getty
Goodshoot
Image Source
Jupiter Getty
Pathfinder
Photodisk
Pixtal

Website materials used may contain links for third party websites. We have no control over, and are not responsible for, the contents of such third party websites. Please use care when accessing them.