

Teacher's Notes Unit 6 The organization

Level: Pre-Intermediate

The slides in this PowerPoint presentation focus on:

Entrepreneurs – Discussion warmer from page 70 of the Student's Book (Slide 1)

Entrepreneurs – Qualities ranking task from exercise 1 on page 70 of the Student's Book (Slide 2)

Setting up a business – Discussion from exercise 7 on page 71 of the Student's Book and page 77 of the Teacher's Book (Slide 3)

Vocabulary relating to types of companies - Answers to true / false exercise 5 on page 73 of the Student's Book (Slide 4)

Reported speech - Lead in to grammar exercise 1 on page 74 of the Student's Book and further practice (Slides 5, 6 and 7)

Phrasal verbs - Further practice of the phrasal verbs tested in exercises 2 and 3 on page 74 of the Student's Book and answers to exercise 6 on page 75 of the Student's Book (Slides 8, 9 and 10)

Interrupting in meetings - Answers to listening exercise 4 on page 77 of the Student's Book (Slide 11)

Presentation – Writing a business plan. Visual stimulus to set up exercise 6 on page 81 of the Student's Book (Slide 12)

Slide 1: Entrepreneurs – Discussion warmer from page 70 of the Student's Book. A lead in to the theme of the unit. Ask students to guess what words could be missing from the quotation about entrepreneurs. N.B. the full quotation is at the top of page 70 of the Student's Book, so don't let them see this first.

[5 minutes]

Slide 2: Entrepreneurs – Qualities ranking task from exercise 1 on page 70 of the Student's Book. Students work with a partner and rank which qualities are most important for a successful entrepreneur and why. Using the pen available in presentation mode, the teacher can mark down the votes or order for each characteristic during the feedback.

[10 minutes]

Slide 3: Setting up a business – Discussion from exercise 7 on page 71 of the Student's Book and page 77 of the Teacher's Book. Ask students to think about what help professionals may need. Show the pictures one click at a time, asking students to suggest why the professional might need help with this chore. Then following the instructions on page 77 of the Teacher's Book set up the activity.

[30 minutes]

Slide 4: Vocabulary relating to different types of companies - Answers to true / false exercise 5 on page 73 of the Student's Book. Ask students to discuss their answers and give reasons for any false answers. See Teacher's Book page 79 for more detail. The answers appear on a mouse click.

[5 minutes]

Slide 5: Reported speech - Lead in to grammar exercise 1 on page 74 of the Student's Book. Ask students to imagine they met the visitor (pictured) in the coffee break at an international conference and they have to report back what she said to them. Four speech bubbles will appear and disappear click after click. Ask students to jot down key words and then try and turn what she said into reported speech. Feedback and present the answers one by one (appear on mouse click). Use this exercise to see how good they are at reported speech already!
[5 minutes]

Slides 6 and 7: Reported speech - More practice to supplement grammar exercise 1 on page 74 of the Student's Book. All the direct speech bubbles are presented in one mouse click. Ask students to write them into reported speech and then feedback the answers click by click.
[15 minutes]

Slide 8: Phrasal verbs - More practice of the phrasal verbs tested in exercises 2 and 3 on page 74 of the Student's Book. Students need to choose the phrasal verb from the table which can replace the verb given in the example sentence. The example will disappear and the correct answer will then be shown on a mouse click.
[10 minutes]

Slide 9 and 10: Phrasal verbs - Answers to exercise 6 on page 75 of the Student's Book. The answers are spread over two slides and the pairs are matched up click by click. Ask students to match the beginnings with the correct endings and then ask them to discuss the questions in pairs before moving on to slide 10.
[20 minutes]

Slide 11: Interrupting in meetings - Answers to listening exercise 4 on page 77 of the Student's Book.
[5 minutes]

Slide 12: Presentation – Writing a business plan. Visual stimulus to set up exercise 6 on page 81 of the Student's Book Ask students to identify the different ideas that are presented in the pictures (pizzeria, rib and steak joint, fast food, coffee shop, gourmet sandwich shop, home dining company and an expensive restaurant) and then ask students to focus on an industry in the food business and write a business plan for it. When they have finished, they should present it to the other groups who are potential investors and answer any questions they may have.
[30 minutes]

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